Ontario

CONSULTATION COMMENTS AND RESPONSES (SSP110S17 - Concrete Aggregates)

Comments received by TCP			
Comment ID	**Organization**	**Comment**	**Response**
244	GIP Inc.	Need some clarification on the word " Blending" of Coarse aggregates under 1002.07.01. They have to be from the same source? or Blending means mixing the two unknow products to generate one known product such as 19 mm stone or 37.5 mm stone.	No, coarse aggregate components don't have to come from the same source but each aggregate component shall come from a source on CASL. Blending means that these aggregate components are uniformly mixed together to produce a product (e.g. 19 mm stone or 37.5 mm stone).
244	GIP Inc.	Table 5 Note 1 - Which LS method will QA labs use to blend the aggregates and test the combined gradation, or the combined gradation will be calculated mathematically?	A QA lab will mix the aggregate components placed in a vessel of appropriate size according to LS-600. The blended product shall be tested according to LS-602 to assess combined grading. For clarification, Note 1 of Table 5 is revised to read: "The combined grading shall be determined either from a sample taken from a stockpile of uniformly blended coarse aggregate intended for use in the mix, or from a sample of coarse

			aggregate blended in the laboratory according to the proportions provided along with the mix design submission, as specified in the Aggregate Processing, Handling, and Stockpiling subsection. As specified in LS-600, the sample of coarse aggregate blended in the laboratory shall be prepared by first splitting off sufficient quantities of each of the aggregate components, based on their individual percentages stated in the mix design and the overall blended quantity required for LS-602. Then the split portions of each aggregate component shall be placed in a vessel of appropriate size and blended together by mixing. The blended aggregate shall then be tested according to LS-602.”

Comments received by email			
Number	**Organization**	**Comment**	**Response**